



## **Morley College Limited trading as Morley College London**

### **Summary of 2025-26 to 2028-29 Access and Participation Plan (APP)**

#### **What is an access and participation plan?**

An access and participation plan sets out provisions and actions that will be meaningful and effective in promoting equality of opportunity for underrepresented groups, as determined by the Office for Students (the regulator for higher education in England which aims to protect the interest of students by supporting a diverse and independent higher education sector).

You can see the full access and participation plan for Morley College London (subsequently referred to as “Morley”) at <https://www.morleycollege.ac.uk/about/our-policies/>

Morley was awarded “Gold” overall (Student Experience “Gold” and Student Outcomes “Silver”) at the 2023 Teaching Excellence Framework (TEF) (a national exercise to assess excellence in higher education teaching). Morley is planning an expansion and diversification of the higher education courses it offers as part of its curriculum strategy 2021-25 called “Upskill, Reskill, Enjoy”.

#### **Key points**

Morley is a ‘Specialist Designated Institution’, a status provided by the 1992 Education Act to a select group of colleges and conservatoires reflecting their distinctive contribution to Adult, Further and Higher Education in the UK. Morley is committed to learning, inclusivity, broadening and encouraging participation in education, and to doing all possible to support people to keep learning: “we [Morley] champion lifelong learning”.

Morley recognises that opportunities for adults to study at higher levels are often limited. The college has an important role to play in providing flexible, high quality, specialised higher level learning, which is supportive of the “Skills for Londoners Strategy” published by the Mayor of London, and will help Londoners develop the skills needed for successful careers.

Morley’s higher education provision has been small, approximately 100 students in each of the recent years. Courses have been highly specialised, building on its subject expertise across a large range of advanced short courses from music, printmaking, millinery, photography to pattern cutting. Led by recognised industry experts, the higher education courses offered have mainly been in the art and creative subject area and have celebrated making.

Morley has the ambition and the strategy to develop and diversify its range of higher education courses into new subject areas, increase student numbers, attract, and support students from underrepresented groups. See pages 1-4 of the access and participation plan for more information **[found here](#)**.

#### **Fees we charge**

In 2025/26 Morley will charge new entrants to full honours degrees £7,995 for full time study, and £4,195 for part time study. Those new entrants joining to study Higher Technical Qualifications and Higher National Diplomas/Certificates (HNC/D) will be charged £7,200 for full time study and £3,780 for part time study.

For students continuing study started in earlier academic years (full honours degree and Higher Technical Qualifications and Higher National Diplomas/Certificates), the tuition fee for full time study will be £6,165, and for part time study £3,235.

See pages 41-43 of the access and participation plan for more information up to date details of fees can be found on the website [found here](#).

### **Financial help available**

Morley will provide, in 2025/26, for new students paying the higher tuition fees of £7,995/£7,200 (full time) and £3,780/£3,235 (part-time):

- at least 46 bursaries of £500 for full time students, and at least 12 of £250 for part time students. These will be available to eligible students in each year of study.
- hardship/inclusion funding – up to £500 for full time students, and £250 for part time students, who are facing a short-term financial problem.

The amounts and eligibility criteria for the bursary and financial support outlined above are applicable for the FIRST year (2025/26) of this four-year plan only. They are, by design, broad in criteria and eligibility. As Morley's available financial resources increase over the period of the plan the college plans to offer to students an expanded and more targeted range of bursaries.

Up to date information about bursaries and hardship funds can be found on the website [found here](#) and via the student virtual learning environment. Please see page 30 of the access and participation plan for more information and our website [found here](#).

### **Information for students**

The full version of Morley's access and participation plan will be available on the college website see pages 29-30 of the access and participation plan [found here](#).

### **What we are aiming to achieve**

Morley's higher education population is diverse and attracts students from underrepresented groups. See page 3 of the access and participation plan for details.

Morley wishes to maintain the opportunity for students from poor neighbourhoods and from non-white ethnic minority groups to enter higher education as its strategic growth strategy is implemented, more courses are offered, and the student population grows.

- Morley will aim to maintain the proportion of full-time students from non-white ethnic minorities studying at the college at 37.5%, which is significantly above the sector average (PTP1), and the proportion of full-time students from poor neighbourhoods (IMD quintiles 1 and 2) studying at the college at 42.4%, which is significantly above the comparative proportion of students from wealthier neighbourhoods (PTP2).
- Assuming that Morley is successful in its growth strategy this will mean that over the period of this plan the number of students from non-white ethnic minority groups will increase by a multiple of 4, and there will be an even larger increase in the number of students from poorer neighbourhoods studying at the college.

Morley recognises that there are three student groups that have been less successful in continuing their studies (progressing from year one of a course to year two or completing a one-year course). Morley will aim to reduce the inequality gap for these groups;

- Morley will reduce the continuation gap between full time male and female students by 11 percentage points over the period of the access and participation plan (PTS1).
- Morley will halve the continuation gap (19.2 percentage points) between full time students identifying as black and white over the period of the access and participation plan (PTS2).
- Morley will eradicate the continuation gap (9.6 percentage points) between full time students from poorer neighbourhoods and those from the more affluent neighbourhoods by the end of the period of this plan (PTS3).

See pages 7-9 of the access and participation plan [found here](#) for more information.

### **What we are doing to address keys risks to equality of opportunity**

Morley takes a whole college, whole student lifecycle, and targeted approach to supporting access and participation.

Morley will deliver two targeted intervention – “Go Higher at Morley” - to support access to higher education for students from poorer neighbourhoods and from non-white ethnic minority groups and “Continue, Aspire and Succeed at Morley” to help students identifying as male, those from poorer neighbourhoods, and students identifying as black, to be successful in continuing their studies.

As a whole college, Morley, will continue to apply the strong support to its diverse student community recognised by the award of “Gold” by the Teaching Excellence Framework in 2023 when the Panel of Assessors reported the “learning environment and academic support” to be an “outstanding quality feature” and identified a learning environment that is “responsive to a diverse student body including adult learners and a significant proportion of students for whom English is an additional language [and which] is tailored to the individual characteristics of each course”. See pages 10-26 of the access and participation plan [found here](#) for more information.

### **How students can get involved**

Morley’s student voice arrangements including termly programme meetings, higher education student representative meetings, the college student council (which represents the college’s whole student body), and elected student governors on the [college’s] board will provide many and regular opportunities for understanding, discussion, and scrutiny of progress against the objectives in this access and participation plan. See pages 26-27 of the access and participation plan [found here](#) for more information.

### **Evaluation – how we will measure what we have achieved**

Evaluation of the effectiveness and impact of Morley’s access and participation activity will include the analysis of data to determine whether there is any correlation between engagement in activities and their desired aims. Students will be involved in evaluation via surveys, as contributors to focus and student representative groups and the student voice arrangements mentioned above.

Morley is likely to use external expertise to support its own resources to ensure that evaluation of progress is rigorous. Evaluation findings will be published on Morley’s website.

For more information see pages 16-17 and 27-29 of the access and participation plan [found here](#)

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