

# Student Executive Committee

Morley College, 61 Westminster Bridge Road, London SE1 7HT

## Notes of SEC meeting held on Thursday 15<sup>th</sup> February 2007 at Morley College to discuss work in progress

**Present:** Laura Barker; Sigrid Beil; Margaret Cook; Jessie Gibber;  
Steve Green (Chair); David Kolton; Peter Massie; Jean  
McIntosh; Marguerite Perkin; Mercedes Phillips; Brian Sales;  
Richard Walker; Mark Windisch

**Apologies:** Gabriel Newfield; Jim Tanner, Charles Wilmot-Smith

**Abbreviations:** SCAEL: Student Campaign for Adult Education in London  
LSC: Learning and Skills Council  
SDIs Specialist Designated Institutions

### 1. SCAEL update

**RECEIVED:** Detailed briefing paper; Support information paper; Oral report  
of meeting with Jenny Scribbins and Philip Meaden.

**DISCUSSED:** Lobbying of the local LSC has been successful in that they  
now have a better understanding of the role of the SDIs and are  
supportive of Morley. They are implementing a government agenda  
that is not in their control. Therefore our tactics should be to  
influence policy makers and argue that the balance of funding needs  
to be adjusted and focus on consequences of funding cuts that affect  
other stated priorities. Suggest releasing addition funds by reducing  
bureaucracy and encouraging a cross-departmental approach. Adult  
literacy tutors could be asked to use a letter to MPs as a class  
exercise. Once revised documentation has been placed on the  
SCAEL website and the other SDIs informed, the campaign can  
launch.

**AGREED:** amplify contacts list of lobbying targets; update the action sheet  
for students; set a timetable for letter writing campaign.

**ACTION:** Steve Green; Laura Barker

### 2. SEC Tasks chart

**RECEIVED:** SEC tasks flow chart

**DISCUSSED:** Allocation of tasks and the need for succession planning and  
role shadowing.

**AGREED:** to elect Jessie Gibber as the second SEC member of the  
Academic Board (Proposer: Jean McIntosh; Seconder Maggi Cook);  
to recruit volunteers to unassigned tasks and roles by individual  
contact or a suitably worded insertion in the Magazine.

S.R.Green  
3/5/07